

Osmani Primary School

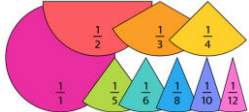
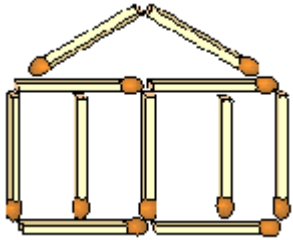
Vallance Road, London E1 5AD

Maths



Home Learning Activities

Year 6 – Autumn 1 2026

<p>Money</p> <p>Use coins to make different amounts of 50p (x5 10p coins), £1.00 and £2.00.</p> <p>Make up money word problems. For example, Nigel had £2, he bought a pineapple for 72p. How much change did he get?</p> 	<p>Fractions</p> <p>Use this website to revise your knowledge of fractions: https://www.bbc.co.uk/bitesize/topics/zdkydn_b</p> <p>Use this website to help you begin to understand equivalent fractions: https://www.topmarks.co.uk/search?q=fractions</p> 	<p>Measure</p> <p>Convert this recipe from grams (g) to kilograms (kg). For example, 500g of butter converts to 0.5kg of butter. Use a recipe book at home or use this weblink: http://www.bbc.co.uk/food/recipes/cupcakes_93722</p> 	<p>Calculations</p> <p>Learning times tables</p> <p>2x 3x 4x 5x 6x 7x 8x 9x</p> <p>Share out sweets, toys etc. in groups of 2, 3, 4, 5, 6 etc. to help with times tables</p>																
<p>Problem solving- sticks</p>  <p>1. Move just two sticks to make eleven squares. 2. Move four sticks and form 15 squares.</p>	<p>Time</p> <p>Practise telling the time on an analogue clock by using the game on this website: https://www.teachingtime.co.uk/games/take-your-time.html</p> <p>Keep a time journal of the times you wake up, have breakfast, lunch and dinner and go to sleep. Is it the same time each day?</p> 	<p>Place value</p> <p>Mentally add 2, 3 and 4 digit numbers using partitioning to help you. Use a dice to generate numbers.</p> <table border="1"> <thead> <tr> <th>thousands</th> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>2</td> <td>4</td> <td>7</td> </tr> <tr> <td>1,000</td> <td>200</td> <td>40</td> <td>7</td> </tr> </tbody> </table>	thousands	hundreds	tens	ones					1	2	4	7	1,000	200	40	7	<p>Number bonds</p> <p>Different ways to make 10 using the numbers 0-20 Different ways to make 20 using the numbers 0-100 Different ways to make 50 using the numbers 0-100 Different ways to make 100 using the numbers 0-100 Eg. 40+60 25+75 33+67</p>
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