



Year 3 Weekly Homework

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: **Article 13 & 15** - *You have the right to join in and be a part of a team.*
Global Goal 13 & 15 : *Climate Action and Life on land*

LITERACY

Spelling (following school's spelling lists)

Mathematical words

arrive build calendar forward(s) increase length
position quarter regular straight various

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons

The Day the Crayons Quit - Persuasive writing

Monday:

To share and discuss a story

Tuesday:

To explore conjunctions

Wednesday:

To explore the features of a persuasive letter

Thursday:

To develop a rich understanding of words associated with negative emotions

Friday

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-negative-emotions-chhp8c>

Adapted learning

Literacy Daily Lessons

Honey and Trouble: character (Lessons 1-5)

<https://classroom.thenational.academy/units/honey-and-trouble-character-23fa>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

(If possible, collect a reading book from school if you are shielding)

MATHS

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons

Place Value

Monday:

[Reading and writing 3 digit numbers](#)

Tuesday:

[Partitioning numbers in different ways](#)

Wednesday:

[Ordering and comparing 3 digit numbers](#)

Thursday:

[Adding and subtracting 3 digit numbers](#)

Friday

[Rounding 2 and 3 digit numbers to the nearest 10](#)

Adapted learning

Maths Daily Lessons

Multiplication and division: 2, 5 and 10 (Lessons 8, 9, 10 and 12)

<https://classroom.thenational.academy/units/multiplication-and-division-2-5-and-10-31bd>

History/Geography/Science

Monday - (Science/Geography) To recognise how changes to the environment can affect living organisms

[How Does Climate Change Impact Plants And Animals?](#)

[Science KSI / KS2: How can we protect plants and nature?](#)

[How do human beings affect the environment?](#)

Task: Create a list of things that humans do that have both a positive and negative impact on the environment. - **T - 3; TT - 4; TT - 5**

Tuesday - (Science/Geography) To recognise how changes to the environment can affect living organisms

[The Amazon and climate change - Lingohack](#)

Task: Create a poster highlighting things that can be done to protect the rainforest

RE

What is Christianity?

<https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/zvfnkmn>

Work through the different lessons

Art/DT

To sketch a natural resource

Task: Go for a local walk with an adult in your family and select two or three things from nature to sketch. Take a photo of the object and try to sketch it using your drawing skills. Remember to take your time when shading. Take a photo of your work and send it to: admin@osmani.towerhamlets.sch.uk

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

Instructions/Art activities online - <https://www.darrellwakelam.com/downloads>

PSHE

Friday - To develop a healthy mindset towards images in the media

<https://classroom.thenational.academy/lessons/images-in-the-media-cdk32r>

Task: Create an uplifting postcard which you can give to someone you know and put a smile on their face!

PE - Daily workouts



[5 Minute Workout](#)



[Free Kids Yoga & Meditation from Alo Gives](#)



[PE with Joe Wicks](#)

MUSIC

Click on the link below to take part in your weekly Music lesson:

<https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc>

