



Year 2 Weekly Homework Week 5

Rights Respecting Article: 29: *We have the right to develop our personalities, talents and abilities.*

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/7-times-table.html>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons

Multiplication and division: 3 and 4, Lessons 1-5

<https://classroom.thenational.academy/units/multiplication-and-division-3-and-4-d403>

LITERACY

Spellings:

mind, children, past, should, many, again

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons

The Bird and the Forest Fire: middles, Lessons 6-10

<https://classroom.thenational.academy/units/the-bird-and-the-forest-fire-middles-e46b>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

SCIENCE

Whose job is it to keep us healthy?

In this lesson, we will learn about doctors and scientists who have kept us healthy both in present times and from the past.

<https://classroom.thenational.academy/lessons/whose-job-is-it-to-keep-us-healthy-crvk0c>

Task: Create a poster to show how hospital's were like before Florence Nightingale.

T: Create a poster, draw pictures and label to show how hospitals were before Florence Nightingale.

TT: Create a poster and write key facts about how hospitals were before Florence Nightingale.

TTT: Create a fact file using sub headings to organise your information about how hospitals were before Florence Nightingale.

History

Who was Marie Curie and why was she famous?

Watch the video to find out about Marie Curie and why she was famous.

Create a fact file about Marie Curie.

T: Create a poster and draw pictures to show what you have found out about Marie Curie.

TT: Create a poster and write key facts about what you have found out about Marie Curie.

TTT: Create a fact file using sub headings to organise your information.

<https://www.bbc.co.uk/bitesize/articles/zdbnm39>

RE

Continue:

LI: To research how Jewish people show that they care for others.

TT - On an outline of a lemon and a leaf, write on the lemon some people that Jewish people might want to help at Sukkot and how they might help. On the leaf record what Jewish people think God teaches about caring for others.

I



Success Criteria:

1. Write on the lemon some people that Jewish people might want to help at Sukkot & how they help.
2. Write on the leaf what Jewish people think God teaches about caring for others.

What is Tzedekah?

Who might the Jewish community notice that needs help?

How might they help?

What do Jewish people think god teaches about caring for others?

LS: Tzedekah is

Jewish people believe...

At Sukkot...

Tzedekah is the Jewish idea of charitable giving to those who need help. For Jewish people this is part of making the world a better place, fairer and more just. For Jewish people this is following the teaching of God;

For there will never cease to be needy ones from the midst of the land, which is why I command you: open your hand to your fellow, to your poor and your needy in your land.
Deuteronomy 15:11



Think about the 'land' you live in, your town/ city and the wider country and world. Who might the Jewish community notice that needs help? What help might they be able to offer?



During this festival Jewish people create a booth and spend time living outside to remember the Israelites escape from Egypt and their dependence on God as they made their way through the desert.

Many people believe the festival of Sukkot is a time to remember those who are poor by giving meals and shelter and donating money (tzedekah). The Etrog (Citron fruit) and the Lulav (three types of bound leaves – traditionally myrtle, willow and palm) are shaken together in all directions to symbolise sweetness and goodness.



Creative Arts/DT

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum <https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)