



Reception Weekly Homework Week 4

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention- To add.

Explain to children that this week will be learning how to add 2 groups together to find the total.

1. Using the link below, roll the two virtual dice. See if you can count the dots and find the total. Remember to write down the total
<https://www.teacherled.com/iresources/tools/dice/>
2. Collect the following items and see if you can find the total each time:
 - 2 plates + 4 cups =
 - 5 socks + 6 spoons =
 - 10 pieces of pasta + 5 bowls =

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/addition-and-subtraction-within-10-d631> (addition)

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

(sh)

(ch)

(th)

(nk)

(ng)

Learning to blend (19-20):

Literacy

Learning Intention- To innovate part of a story.

This Is Because: We want to write an alternate ending to the story Egg Drop

Success Criteria for writing sentences:

I can...

- start on the left.
- start with a capital letter.
- use finger spaces.
- finish with a full stop.
- read what I have written.
- use interesting vocabulary.

Activities

Try to spread the activities out over a full week. You can repeat parts each day to reinforce ideas in the children's minds. Then aim to write a few sentences each day.

Introduce "Egg Drop" by Mini Grey <https://www.youtube.com/watch?v=4lxBq9nJkig..> Tell the story up to when the egg falls from the tower. Ask your children to explain what has happened in the story so far. Explain that we will be writing our own version of the story. Ask them who is in our story? Model talking about the character using describing words eg a small, fluffy chick or a big, brown hen etc. Ask children where they think this story might take place? How do they know? Where does the egg want to go? What happens when it gets there? Then, ask the children how might this story end? What might happen as the egg prepares to jump from the tower? Will it be rescued? Or not?! Once you have decided, watch the rest of the story to find out what really happens. Then, have a go at writing your own version of the story. Or, draw what might happen next and use your phonics knowledge to have a go at labelling your drawing.

Oak National Academy (Literacy):

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<https://classroom.thenational.academy/units/the-gingerbread-man-2250> (The

Gingerbread Man)

Topic

1.



1. Egg Drop Contest! Since our story for this week is Egg Drop, have a go at designing your own device that would save an egg from smashing if it were dropped from a height. Think about what materials you might use, how you will protect the egg, and how you will create your egg saving device. Then, when you are feeling confident with your creation - test it out! Take it outside and really drop an egg. Will it survive, or will you make an egggy mess? Get all your family involved and see who does the best job. Remember to take pictures to show us if you can.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily