



Nursery Weekly Homework Week 4

Hello Everyone!

This week we are going to be reading the story Super Red Riding Hood. It is a unique super hero twist on a classic traditional tale. We hope you enjoy it as much as we do.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Let's be Superheroes - <https://www.youtube.com/watch?v=Py4fhsx3Ct4>

Maths

Our maths focus this week will be **Distance**. This skill can be incorporated into many activities during your day such as counting the steps from the door to the sofa. These activities will be fun if done outside!

Key vocabulary - far, near, further, closer, furthest, closest

LS: The distance from the main door to the living room door is.....



Monday - This week we will be measuring distance from A to B. To find out which object is far /near, we will be using our feet to count the steps. Have 2 types of objects. (you can name them as object A and B if you wish). Ask your child to predict which object is far or near from yourself. Model using your steps to count to and from object A to B. Let your child count the steps from object A to B. Ask your child if the number of steps was the same when you counted your step and when your child counted theirs. What could be the reason for having different number of steps? Explain that your feet are bigger, so less number of steps is needed.

Tuesday - take your child outside and ask them to count steps from different things, -such as what is the distance from the tree to the swings, or the lamp post to the car etc. Encourage them to be accurate in their counting. so one foot in front of the other carefully so as not to overlap.

Wednesday - using chalk to draw different lines outside. Label one end A and the other B. Ask your child to predict how many steps will be needed to get from A to B. Encourage your child to count their steps and see if they are correct.

Thursday - roll balls on the ground.(if you don't have many balls then place any objects) Ask your children which ball is far, which is close, which ball is the furthest, which ball is closest to yourself. Encourage your child to speak in full sentences. 'The pink ball is the furthest'. 'The big ball is far.' etc. Check by counting the steps to see if they were correct.

Friday - repeat yesterday's session by rolling out balls, but this time ask your child to predict how adult steps will be needed to cover the distance. Check if they were correct

Daily Phonics

This week we will be recapping the sounds 'c' -

Practise saying the sound - <https://schools.ruthmiskin.com/training/view/WrP852Jn/Wdd2TqZF>

Practise writing the sound - <https://schools.ruthmiskin.com/training/view/QSHKsSjE/nPvniWv6>

Practise Fred talking the sound - <https://schools.ruthmiskin.com/training/view/7IHMJwdy/hba6RtWl>

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Table - <https://schools.ruthmiskin.com/training/view/NX0bgidW/S8rY0jPc>

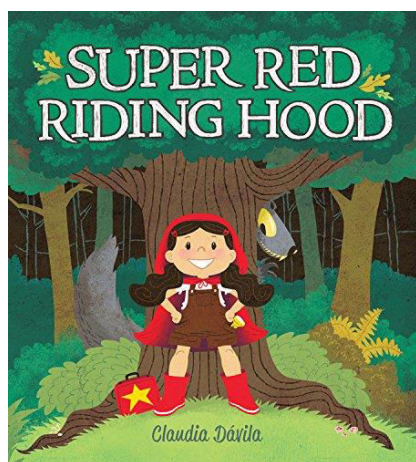
Literacy

Our **learning intention will be to hear and write initial sounds in words...** You can do these activities over the course of the week.

Key vocab: superheroes, super powers, costume, boots, cape, fast, strong, flying, mask, invisible, rescue

Sentence starter - I can.... I think... superheroes are...

Mon - Listen to this online version of the story Super Red Riding Hood. Encourage your child to give their opinions - what do they like? Who is their favourite character? What is their favourite part of the story? https://www.youtube.com/watch?v=CRRC_1conFs&t=304s



Tuesday + Wednesday- Recap the story from yesterday - watch it again if you'd like. Then, with your child, have a go drawing a picture of one of the characters from the story. Ask your child to describe some of the features of the character - eg red hood. Ask them - what sound does red begin with? Model hearing the r sound, saying it a few times then writing it. Let your child have a go.

Thursday and Friday - Recap the story - watch it again if you'd like. Then, with your child, have a go drawing a picture of another one of the characters from the story. Ask your child to describe some of the features of the character - eg red hood. Ask them - what sound does red begin with? Model hearing the r sound, saying it a few times then writing it. Let your child have a go.

Topic



Creative - can you create a superhero HQ for your supertato to plan his adventures? Use junk modelling to create a place for your superhero to be based. Use boxes, bottles, paper, card and tape and get creative!

Understanding the World - Explore where different foods come from, and work out if they are healthy or unhealthy options. You could keep a food diary and try a new vegetable each day. Make a note of how you feel about it - describe it using adjectives and have an adult help to write the words down.

PSHE - did you know we have superpowers too? Read this story together. Can you think of what your own superpower is? - https://www.youtube.com/watch?v=6P-Y_M9q7RM

Sensory play

1. Use jelly, gel or water beads to create your own world for Aquaman.
2. Create your own playdoh superheroes - recipe here: <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>
3. Make a superhero themed lava lamp. <https://www.youtube.com/watch?v=eA67rfLaL4>
4. Create a safe space for your child to try out all their best superhero moves.



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.