



Nursery Weekly Homework Week 5

Hello Everyone

Welcome back to another week! This week we will be focusing on a new story book - Oliver's Vegetables. We will also be looking at weight and mass in maths, thinking about how much items weigh, and whether they are heavier or lighter than other items. Have a great week and thanks for your continued support.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be **mass**

Key vocabulary - heavy, heavier, heaviest, light, lighter, lightest

LS: I think it is... because.. The ___ is heavier/lighter than the ___.



Monday - Show children a range of fruit and vegetables from your kitchen. Ask them to pick them up and feel how heavy or light they are. Help them say a full sentence to describe - The apple is... The potato is...

Tuesday - Give children 2 vegetables at a time. Encourage them to feel how heavy or light they are. Then model comparing the two items. Say - The ___ is heavier than the ___. Let the children explore a few more examples.

Wednesday - Similar to yesterday's session, although today, encourage the children to predict which item is heaviest before they feel them. Model saying "I think the ___ will be ___".

Thursday - Line up a range of fruits and vegetables. Tell the children that today we are going to put the items in order, starting from the lightest and moving up to the heaviest. First, try with 3 items. Let the children spend some time comparing them and decide which is the heaviest and lightest. Then, line them up in order.

Friday - Play this fun, interactive online game comparing items to decide which is heavier -

<https://www.mathgames.com/skill/K.44-light-and-heavy>

Daily Phonics

This week we will be recapping the sounds 'f' -
<https://www.youtube.com/watch?v=WWNBNwVJiY0>

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Fridge - <https://schools.ruthmiskin.com/training/view/NAPZZrME/0IZQD6Ky>

Literacy

Our literacy focus this week will be describing using our senses.

Key vocabulary - fruit, vegetables, see, smell, taste, feel

LS: I think...I can see...I feel...IT tastes...It smells...

This week we will be looking at the story Oliver's Vegetables. Here is a video of the story -
<https://www.youtube.com/watch?v=axu1ZCZynRg>

Monday - Introduce the children to the book Oliver's Vegetables. Show them the front cover - ask what they can see? Ask the children if they think they might know what the story is about by looking at the pictures. Read up until the page about Wednesday. Ask the children to talk about what has happened so far.

Tuesday - Recap our thoughts and ideas about the story from yesterday. Remind the children what has happened so far, and what they predicted might happen. Read on until the end of the story. Refer to the idea that Oliver really wanted to eat chips but tries the vegetables before he can. Ask the children to think about which are their favourite vegetables and why. <odel saying "my favourite vegetable is..."

Wednesday - Display real examples of the vegetables from the story. Read back through the different vegetables he tried on each day. and produce them from a shopping bag. Have some set aside prepared for children to taste. PAss the vegetables around for children to feel and hold. Then, allow them to taste. Talk about each of their experiences.

Thursday - Repeat yesterday's session for the vegetables from Thursday to Saturday in the story.

Friday - Singing nursery rhymes and other favourite songs.

Topic



Creative - Draw, paint or collage a picture of your favourite fruits and vegetables. Talk about what they look, feel and taste like. Have a go at writing their names using initial sounds.

Understanding the World - Think about the food you eat. Which food had to grow on a tree, plant or in the ground? Can you make a list of your favourite foods that grow?

PSHE - this week our PSHE is linked to sharing. Think about why it is important to share, and how it feels when someone shares with us, and how it feels when someone

doesn't.

Sensory Play - Why not try these sensory play activities

1. **Fruit and vegetable printing** - slice fruit and vegetables and dip them in paint or ink, and make a

painting by printing them onto paper.

2. Blindfold taste test - Cover your eyes and try a range of different fruits and vegetables. Can you identify them from taste alone?
3. Make a fruit salad or fruit kebab.
4. Make a smoothie.



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.