



Year 4 Weekly Homework Week 2

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 13 & 15 - You have the right to join in and be a part of a team.*

Global Goal 7 : *Affordable and clean energy*

LITERACY

Spelling (following school's spelling lists)

league	tongue	vague	rogue	fatigue	plague	antique
unique	mosque	cheque	technique	barbeque	science	
scene	discipline	fascinate	crescent	adolescent		
digestion	mouth	oesophagus	stomach	intestines	explanatio	

Make sure you check the meaning of all new words in a dictionary.

Guided Reading Comprehension (Mon 10th - Fri 14th)

To develop reading for pleasure through reflection

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt>

Literacy Daily Lessons (Mon 10th - Fri 14th)

Healthy Food Persuasive Writing - Lesson 6 - 10

<https://classroom.thenational.academy/units/healthy-food-persuasive-writing-2b8f>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

username: orange/gold/osmani

password: orange/gold/password

<https://stories.audible.com/discovery>

KS1 - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

KS2 - [BooksForTopics: Storytime Online](#)

Poetry videos - <https://www.michaelrosen.co.uk/videos/>

Virtual School Library - <https://wordsforlife.org.uk/virtual-school-library/>

(If possible, collect a reading book from school if you are shielding)

MATHS

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 10th - Fri 14th)

Multiplication and division- Lessons 1 to 5

<https://classroom.thenational.academy/units/multiplication-and-division-6dbb>

History/Geography/Science

History

What was life like for the Ancient Mayans?

Click on the link and find out more and then write a short diary entry, imagining you are an Ancient Mayan. In your diary entry, describe what you may have done during the day and who you may have met or helped.

Use your skills that you practised when writing a diary entry for Edward Tulane to write this new diary entry.

(Dear Diary,.../ First person narrative/ present and past tense/ emotive language/ technical vocabulary/ synonyms/ similes).

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zg2htv4>

Geography

What are some of South America's most important features? - Lesson 2

Research South America's most important features using the link below.

1. Find out the capital cities of the countries in South America. (e.g. Argentina - Buenos Aires)
2. Make a list of the resources that are produced in South America and sold to others both in and out of the country. When you make the list - remember to record the country in which they are produced and how they are used.

For example:

Agriculture - I found out that potatoes are produced in Peru. These are used to cook meals, such as: roast potatoes, chips and jacket potatoes.

<https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje>

Science

Are all teeth the same? Lesson 4

<https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c>

RE

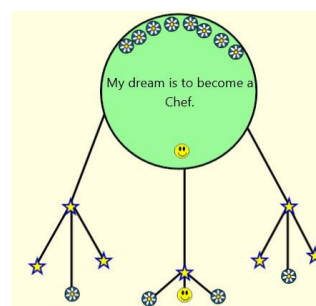
Think of a dream or goal that you have for your future. What would you like to do or become? Create a poster of your dreams and draw yourself achieving the dream. Think about the different ways you can achieve this dream.

Write a Success Criteria for how you aim to achieve this goal and the steps you will need to complete to reach it.

For example:

Success Criteria to become a Chef.

1. Focus and work hard in school.
2. Practise recipes at home and use any opportunities in school to practise your cooking skills too.
3. After achieving your qualifications in school, apply for training courses in this field.
4. After completing these, apply for work in this area and train under a qualified chef.
5. Create amazing, mouth-watering recipes.
6. Achieve recognition from your colleagues, win



awards and become a Chef.

Art/DT

Task: ART/DT

1. Think of your favourite chocolate bar and its packaging. Write down the name of the chocolate and what makes it appealing for the buyer.

This chocolate is appealing because...

On the wrapper there is...

The packaging/The font/The colour...

This will make the consumer...

2. Now design your own chocolate wrapper. Think of the name of your chocolate and make sure the design is colourful, with drawings and bold letters.

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

Instructions/Art activities online - <https://www.darrellwakelam.com/downloads>

PSHE

Life is all about balance

<https://classroom.thenational.academy/lessons/life-is-all-about-balance-crwk6r>

PE - Daily workouts



[5 Minute Workout](#)



[Free Kids Yoga & Meditation from Alo GIVES](#)



[PE with Joe Wicks](#)

MUSIC

Click on the link below to take part in your weekly Music lesson:

<https://www.youtube.com/watch?v=6GW9BM2Qdac&list=PLy5eTXrBmFRVZYB8uPvhzEB9aKcnJR7mD>

