



**Year 1 Weekly Homework Week 6**

Rights Respecting Article 28 - *Every child has the right to an education.*

Global Goal 4: *Quality Education*

**MATHS**

Counting in 2s, 5s and 10s -

[https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb\\_Szq3am4n6jJw127QbBIDivZgIc](https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZgIc)

<https://www.youtube.com/watch?v=EemjeA2Djjw>

<https://www.youtube.com/watch?v=GvTcpfSnOMQ>

Practise number bonds - ways of making 5, 10 and 20

Practise using coins at home to make different amounts of money.

**Maths Daily Lessons (Mon 6th - Fri 10th February)**

**Multiplication**

<https://classroom.thenational.academy/units/multiplication-and-division-5a7b>

Lessons 1-5 (one per day).

**LITERACY**

**Spellings:**

poem, nonsense, rhyme, rhythm, who, what

Make sure you check the meaning of all new words in a dictionary.

**Literacy Daily Lessons (Mon 6th - Fri 10th February)**

**Poems**

Watch the videos and discuss the features of a poem

Have a go at writing your own nonsense poem.

<https://www.bbc.co.uk/bitesize/topics/zxwqtfr/articles/zjj67yc>

<https://www.bbc.co.uk/bitesize/articles/z4rgf82>

**Reading - select a book of your choice**

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

**SCIENCE**

**Classifying animals as Vertebrates or Invertebrates.**

<https://classroom.thenational.academy/lessons/what-is-the-difference-between-an-invertebrate-and-a-vertebrate-71gker>

**CREATIVE ARTS/ DT**

Oak Academy - drawing. <https://classroom.thenational.academy/lessons/an-introduction-to-drawing-6nk64c>

**Music Exploration Online**

<https://musiclab.chromeexperiments.com/>

**Scrap Colouring**

<http://scrapcoloring.com/texts/coloring-pages>

**Design Museum**

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

**GEOGRAPHY**

Go for a walk in your local area. Identify key features/ landmarks seen on your walk. Create an aerial view map of your local area.

**RE**

This half term we have looked at 3 different religious festivals. We have learned about Easter, Eid al Fitr and Pesach (Passover).

Write a sentence explaining what you know about each festival:

I know that ...

Then, can you spot any similarities between the 3 celebrations? Draw and write them on a piece of paper.

**PSHE**

Discuss the word 'SUCCESS'. What does it mean to you?

What have you been successful at?

Make a treasure box. Draw pictures of your successes and put them into the treasure box.

OR Draw a big treasure box and draw small pictures of your successes.

Choose something you would like to be successful at. Draw and label it and then put that into your treasure box as well.

**PE- Daily workouts**



[5 Minute Work Out](#)