



Reception Weekly Homework Week 4

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention: Measuring length

Success Criteria:

I can...

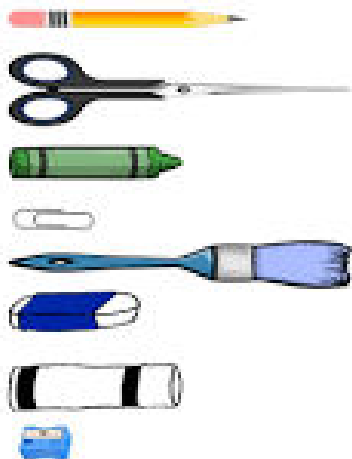
say which is taller and shorter

measure height using blocks

measure height using a ruler

say how tall something is

I can compare lengths using < > and =



Monday - explain that this week we will be thinking about measuring the length of an object. Play this size comparison game with your child. Have a discussion about things around you that are long/short and wide/narrow.

Tuesday - complete the tallest and shortest worksheet. [tall](#)

[short.pdf](#)

Wednesday- collect a range of objects from around your home. Ask your child to put the objects in height order from the tallest to the shortest. Are there any that are the same?

Thursday- Using the same objects from yesterday, use a ruler to measure how long the object is.

Friday - on a piece of paper draw lines of varying lengths. Ask your child to tell you which is longest, shortest etc. Pose the question - how can we find out how long the lines are? Use a ruler to measure the lines. Talk about the numbers and how the bigger the number is the longer the line is.

Spellings/PhonicsOur school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Monday - [Learn to blend lesson 1](#)

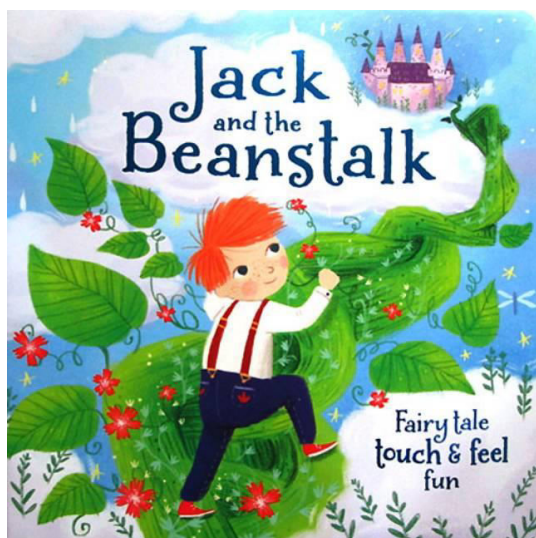
Tuesday - [Revise 'm'](#)

Wednesday - [Learn to blend lesson 2](#)

Thursday- [Revise 'a'](#)

Friday - [Learn to blend lesson 3](#)

Literacy



Learning Intentions- To retell a story

Success Criteria: I can...

- say what happens in the beginning
- say what happens in the middle
- say what happens at the end
- add actions to the story.

Monday - Listen to the story here - [Jack and the Beanstalk Fairy Tale by Oxbridge Baby](#)

Tuesday - Can you draw a story map of Jack and the Beanstalk? - [JATB story map.pdf](#)

Wednesday - Friday [JATB caption writing.pdf](#)

Complete a page of the Jack and the Beanstalk caption sheet on each day. Talk to your child about what they can see in the picture and then encourage them to write a sentence about it.

Topic



1. Paint your own beanstalk. What will you see once you get to the top?
2. Spring is nearly here and it is a great time to plant some fruits and vegetables.

While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET\]-20200428-\[cbeebies_funexercisestodoathomewithkids_children\]](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children)

PE

1. Here are some suggestions for activities that can help keep your child active at home:

YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Red Words Set 1

because	what	come	people	you
your	are	who	before	down

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily