



Reception Weekly Homework Week 2

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention: Positional Language

Success Criteria:

I can...

- Say where the object is.
- follow directions using left/right
- give directions

Monday - listen to the song 'Where's the Monkey' -

<https://www.youtube.com/watch?v=idJYhjGyWTU> talk about the different places the monkey was. Use any object in your home. Put the object in different places and see if your child can describe where it is.

Tuesday - similar to yesterday. Play 'guess where the toy is'. Adult or child closes their eyes and the other goes to hide the toy. The person with their eyes closed needs to guess where the toy is..e.g is it IN the box, is it UNDER the table etc.

Wednesday- Watch Rosie's walk - <https://www.youtube.com/watch?v=1FaRueaFPMk> how many different places did Rosie go? Can you make a list of the different positional language words in the story?

Thursday- listen to the song about left and right -

<https://www.youtube.com/watch?v=gRbwFq9665k> After you have listened to the song play 'follow the leader'. Adult is the leader and the child follows. As you walk around tell them now we go left/right/forward/backwards etc. After you have modelled this, let your child have a go at being the leader.

Friday - go for a walk around your local area. See if your child is able to give directions to a familiar place using positional language words.

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Monday - y - <https://schools.ruthmiskin.com/training/view/oX562aFX/Pw3wVXAn>

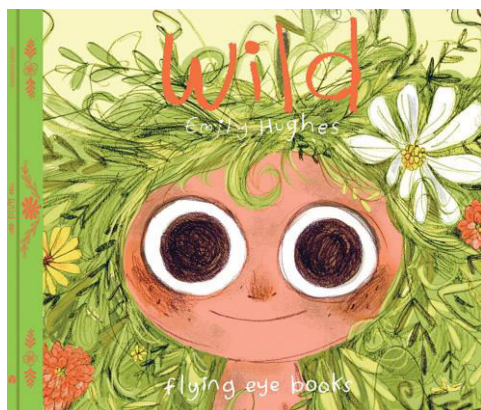
Tuesday - w - <https://schools.ruthmiskin.com/training/view/95koxlw0/BUYx6dae>

Wednesday - z - <https://schools.ruthmiskin.com/training/view/YQfaPGJI/DNRNKWTd>

Thursday- x - <https://schools.ruthmiskin.com/training/view/QpQrxnU6/NyK5vB4a>

Friday - sh - <https://schools.ruthmiskin.com/training/view/bRiLvbOo/YCeWuvKA>

Literacy



Learning Intentions- To write a sentence

Success Criteria: I can...

- say the word
- write the sounds I hear
- use describing words
- use capital letters, finger spaces and full stops

This week we will be writing a sentence about one of the pictures below. Each day choose a picture and write a sentence about it. Encourage your child to use some describing (colour, size and feeling words) when writing their sentence.



Friday - Repeat yesterday's session but this time let your child draw their own picture.

Topic



1. Try weaving with some flowers and leaves.
2. Turn your picture into a real life wild setting.

While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET\]-20200428-\[cbeebies_funexercisestodoathomewithkids_children\]](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children)



PE

1. Here are some suggestions for activities that can help keep your child active at home:
YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Red Words Set 1

because	what	come	people	you
your	are	who	before	down

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily