



Reception Weekly Homework Week 3

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention: To know number bonds to 10.

Success Criteria:

I can...

- say the first number
- hold up that number of fingers
- count how many fingers are down.
- say the number bond
- write an addition number sentence for the number bonds

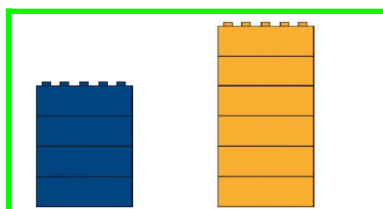
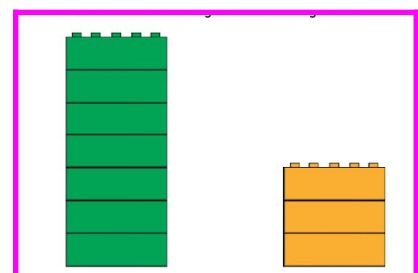
Explain to children that this week we will be learning about number bonds to 10. Tell children that number bonds are pairs of numbers that match up to a particular total, so we will be learning about the different ways we can make 10.

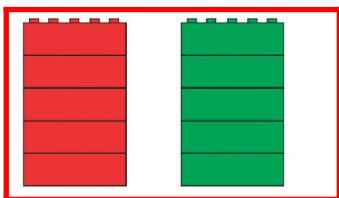
1. Watch the following videos to help you understand number bonds to 10.

- https://www.youtube.com/watch?v=C5vSGh3f_vE
- <https://www.youtube.com/watch?v=jJFbJxXYaLw>

2. Practise with your children finding the different ways to make 10, then write out the equations. For example: $0 + 10 = 10$, $1 + 9 = 10$ etc You could also do this in a more interactive and hands on way, by grouping toys, objects etc into the different ways to make 10 or 20.

3. Have a go at writing the number sentences:





Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website - please check this link every day to see the latest session they have uploaded -

Literacy



Learning Intentions- To read a simple sentence..

Success Criteria: I can...

- start on the left.
- say the sounds
- blend the sounds
- talk about what I have read.

Mon - Tell the chn that you are very excited to go on an adventure into space. Go through the Powerpoint - [Space explorer powerpoint](#) Remember to be very enthusiastic and encourage the chn to name what they can see.

Tues- watch the video on facts about space - <https://youtu.be/FTQKy19e2OQ> Pause after each fact ask your child - what have we learnt about space? Write down their ideas on a piece of paper ready for tomorrow.

Wednesday - remind your child of all the things that you have learnt about space so far. Ask them to help you complete the first page of the Powerpoint. Can they use their phonics skills to read some of the words? - [Space facts](#)

Thursday - Today have a go at reading this space book - rewatch the video from Monday. This time focus on the planets and what they are like. Write down any comments that your child makes.

Friday - continue with the Friday activities on the powerpoint. Before starting remind your child of the success criteria for reading. [Space facts](#)

Topic

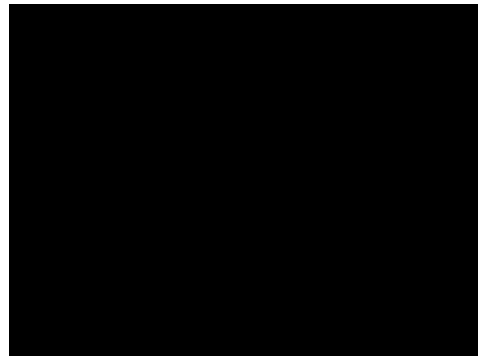
1. Have a go at making your very own alien mask.



2. **Make your own playdough using this recipe:**

- 2 cups of plain flour
- one cup of salt
- a tablespoon of oil
- a cup of water (add gradually)
- a couple of drops of food colouring (optional)
- teaspoon of cream of tartar (optional, but it will make it last longer)

Use the playdough to make an alien or have a go at making your own planet!



3. While we are at home, it can be difficult to find things to do with children to keep them active at home. Have a look at some easy ways to get your children moving.

[https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-\[31660_PANUK_SOT_WK17_SNO_Send2Website_RET\]-20200428-\[cbeebies_funexercisestodoathomewithkids_children\]](https://www.bbc.co.uk/cbeebies/grownups/fun-exercises-to-do-at-home-with-kids?xtor=ES-211-[31660_PANUK_SOT_WK17_SNO_Send2Website_RET]-20200428-[cbeebies_funexercisestodoathomewithkids_children])

PE

1. Here are some suggestions for activities that can help keep your child active at home:
YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily