



Nursery Weekly Homework Week3

Hello Everyone!

This week we are going to be continuing to look at People Who Help Us, and learning about the amazing job the Emergency services do! We are going to be thinking about these very important people and making up stories about them and performing them to each other. Police, Doctors, Fire people- You can talk about what you know already and share your learning with us on nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.

The Nursery Team

PE- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

Maths

Our maths focus this week will be Finding One More than a given number.

Key vocabulary - number names, counting, more, "one more than ___ is ___"

Monday - Today sing some number songs and play some counting games e.g. snakes and ladders or Ludo.

Tuesday - Model counting out numbers of items for your child into a bowl. You could count fruit, snacks, toys etc. Count amounts within 10. When you have finished counting, tell your child you are going to add one more to the bowl. Count all the items in the bowl already, then ask them how many there will be when the extra is added. Say, "one more than ___ is ___."

Wednesday - Repeat the session for yesterday. However today, instead of the adult counting the items, allow the children to count their own items into the bowl. The adult can then ask them to add one more and find the new total. To extend, have your child write the number down on some paper.

Thursday - Play the online game finding one more than numbers to ten - <https://uk.splashlearn.com/maths-skills/year-1/numbers-up-to-10-gk/one-more-up-to-10>

Friday - Revisit any of the activities from earlier in the week if you feel your child has not fully understood the meaning of finding one more. Repetition is important and gives the children lots of opportunities to practise their learning. Then, play a simple game - you say a number within 10 and your child has to tell you what one more is. They can say it out loud, or they can write it if they are able to.

Daily Phonics

This week we will be recapping the sound 'e' -

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Table -

Literacy



Our activity this week will be helicopter stories. Each day, the adults in Nursery will be modelling telling stories focused on People Who Help Us. We will be using props to support our story telling, such as puppets, soft toys and dressing up costumes. We will then be supporting and encouraging the children to tell us their own made up stories and act them out, however they are able to. It could be a very short sentence or two to begin with, or it could extend beyond that into a narrative. Remember to praise your child for their effort and show genuine interest in their ideas.

1. Mark out an area for the acting to take place.
2. Allow your child the creative freedom to tell a story and act it out. EG. if they tell a story about a fireman, they might act out using a hose to put out a fire.
3. While your child acts out the story, write down what they say.
4. When the story is finished, you will have a written version which you can then read back to them.

For more information about Helicopter Stories, please visit: <https://helicopterstories.co.uk/>

Here is a video example of some Helicopter Stories in action:

<https://www.youtube.com/watch?v=UkJl8dyzRQQ>

You can also repeat these activities from last week over the course of the week too.

Key vocab: helping, NHS, doctor, police, safe, healthy fire people

Sentence starter - Thank you for...

Mon - Listen to the Finger family song and name the emergency services in the song.

https://youtu.be/l_3sYFHxJqU Briefly talk about the role of each service. Ask your child to role play being a police officer and to tell you about something that they can make safer in the house. Have a go at role playing with them and encourage them to speak in full sentences. Now encourage your child to write down

a thank you postcard to the police. Use the sentence starter 'Thank you for....' to say a simple sentence. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

Tuesday - Listen to the finger family song again https://youtu.be/l_3sYFHxJqU

Ask your child to be a doctor/ paramedic today. You might want to use bandages or plasters to have even more fun! Encourage your child to speak in full sentences to diagnose and treat you. Today, encourage your child to write a thank you postcard to the NHS/ doctors/ paramedics. Use the sentence starter 'Thank you for...' to say a simple sentence. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

Wed - Let's make badges! Now that you've had a chance at pretending to be an emergency services helper, support your child in making their own special badge for their role. Discuss what colours their emergency services badge needs. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try. Encourage your child to form the letters of their name correctly.

Thurs - Repeat yesterday's activity and make a badge for the fire service. Find out what colours they wear and use this to recreate a badge.

Friday - Role Play being a fire person! Encourage your child to use their badge and carry out a safety check of the house. This can include checking the fire alarms/ making sure the cooker is switched off and the kitchen is a safe area to work in. Encourage your child to write a list of things which are safe or need improving.

Topic

Creative - Have a go at making your own emergency service vehicle using junk materials at home. Cut out squares for windows and circles for wheels. Will you make a police car, fire truck or an ambulance? What colours does your vehicle need to be? How will you know you've been successful?

Understanding the World - Emergency services can be found in every country around the world. Research the uniform for police officers or the fire service in countries like Bangladesh or Nigeria. What colours do they wear? What is similar or different to the emergency services in the UK?

PSHE - this week our PSHE is linked to learning about People Who Help Us.

Sensory Play - Why not try these sensory play activities

1. Empty some porridge oats or lentils into a tray. Add toy diggers/ trucks for burying, digging and finding!
2. Make some fake snow! It's really easy to make with flour and oil. Mix together 8 cups of cornflour and 1 cup of vegetable oil. Use a digger truck and help remove the snow or even write your name!



3. Sort the numbers before they vanish! Freeze numbers in water to make numbered ice cubes, then ask your child to order the numbers in the tray before they melt away!



You can send pictures of your work to nursery@osmani.towerhamlets.sch.uk or post them in our google classroom.